

Reading 2003, Grade 8

Reading Composite

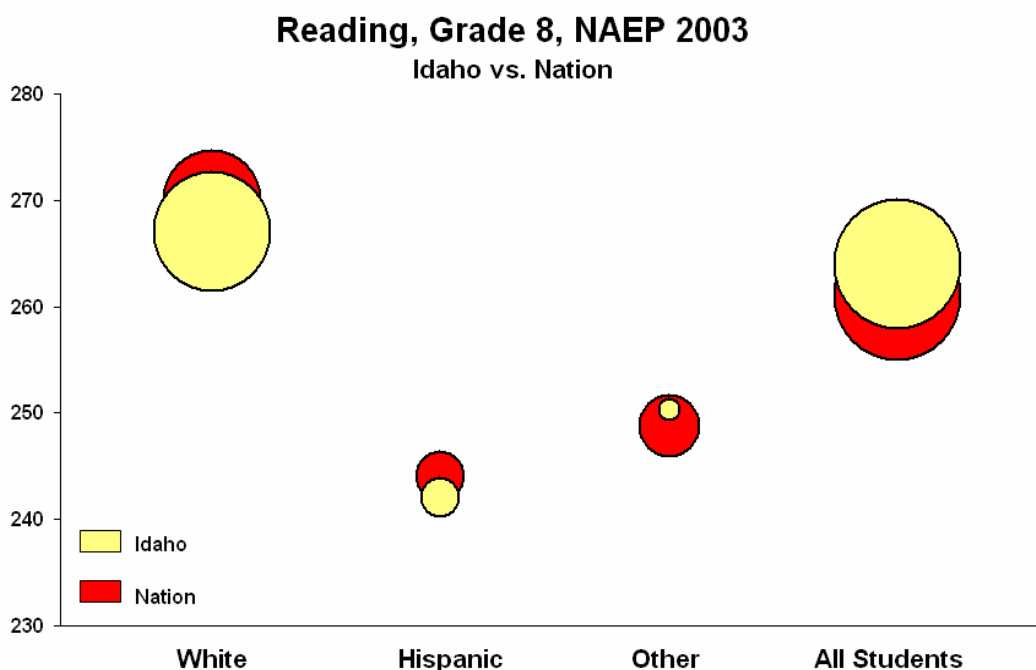


Idaho NAEP Snapshot

Volume 2003, Number 24

The Reading assessment of the National Assessment of Educational Progress (NAEP) used multiple-choice and constructed-response questions to examine comprehension in three contexts: Reading for Literary Experience, Reading to Be Informed, and Reading to Perform a Task. The reading scale scores ranged from 0 to 500, where 243 is a *Basic* performance, 281 is *Proficient*, and 323 is *Advanced*.

Reading Average Scale Scores and Ethnic Group Size (Simpson's Paradox)



Source: National Center for Education Statistics, NAEP 2003

- ♦ On the 2003 reading assessment, Idaho 8th grade students had a higher average score (264) than their 8th grade peers nationwide (261).
- ♦ On the 2003 reading assessment, Idaho 8th graders who were White had a lower score (267) than their national counterparts (270). Eighty-seven (87) percent of Idaho's 8th grade students were White, and 61 percent of 8th graders nationwide were White.
- ♦ On the 2003 reading assessment, Idaho 8th graders who were Hispanic had a score (242) that was not significantly different from their national counterparts (244). Ten (10) percent of Idaho's 8th grade students were Hispanic, and 15 percent of 8th graders nationwide were Hispanic.

Comparisons are based on statistical tests (.05 level) that consider magnitude of difference and standard errors.
Visit <http://www.sde.state.id.us/naep/> for additional results and more information about Idaho NAEP.